

In this theme, the learners will enhance their knowledge by exploring various discoveries that took place in ancient times. They will connect their understanding with the change happened due to discoveries. They will identify impact of discoveries on our lives.

Central Idea

Discoveries lead to better living

Lines of Inquiry :

- Discoveries in ancient time
- Change due to discoveries
- Impact of discoveries on our day-to-day life

Key concepts

Where We are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the inter connectedness of individuals and civilizations, from local and global perspectives.

FORM

The understanding that everything has a form with recognizable features that can be observed, identified, described, and categorized.

CHANGE

Change is the process of movement from one state to another, and it is unavoidable.

CONNECTION

We live in a world of interacting systems in which the actions of any individual element affect others.

Learner Profile

Inquirers

I develop my natural curiosity. I acquire the skills necessary to conduct inquiry and research and show independence in learning. I actively enjoy learning and this love of learning will be sustained throughout my life.

Thinkers

I exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical.

Approaches to Learning

Communication Skills

- Listening to others
- Speaking clearly
- Reading a variety of sources
- Writing ideas, opinions and facts
- Presenting ideas
- Non-verbal communication

Research Skills



- I formulate questions
- I observe
- I plan
- I collect, record, and organize data
- I present research findings

Subject Focus

Social Science, Science, Language, Art, Maths, PSPE


At Home Reinforcement

Following are some ideas that parents can discuss with the child at home to reinforce what they are learning in real life situations:

- Encourage your child to gather information about different discoveries took place in ancient time.
- Encourage your child to read books on discoveries and inventions.
- Provide them resources to find out importance of discoveries in our life.
- Converse with them about impact of discoveries.

Suggested websites

<https://www.youtube.com/c/PeriwinkleKids>



<https://www.youtubekids.com>

<https://www.youtube.com/channel/>

<https://online.kidsdiscover.com/>

<https://www.youtube.com/c/ElearningStudio>

<https://www.youtube.com/c/PeekabooKids>

You are welcome to report any responsible action taken by your ward as an outcome of his/her learning. We would like to appreciate him/her in the class for taking action. We look forward to your support and feedback to make learning enjoyable and successful for our learners.

Thank You!

ENGLISH:

Day 3

Do you enjoy reading books?

.....

What are your favourite books?

.....

Let's read the story 'A Visit to the Library'

Find the new words from the story and complete them:-

- | | |
|--------------------|------------------------|
| 1. Pa.....time | 11.ournals |
| 2.ystery | 12. Hus..... |
| 3. Li.....rary | 13. Encyclo.....aedias |
| 4.ational | 14. Si.....ence |
| 5. Ima.....ination | 15. W.....ispers |
| 6. Peaceful..... | 16. Rus.....le |
| 7. Top.....ost | 17. Bor.....ow |
| 8. Lad.....ers | 18.vailable |
| 9. Maga.....ines | 19. Is.....ued |
| 10. Cata.....ogue | 20. Pleas.....re |

Day 4

Do exercise A, B and C on page 85

Do exercise Way with Words A, B page 86

Use 'oh yes, please', 'just a minute', 'silence, please',
'let me check', 'would you like to' in a sentence


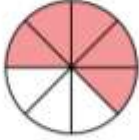
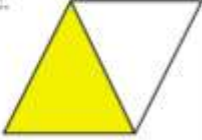

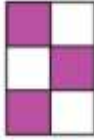

Maths

Day 3

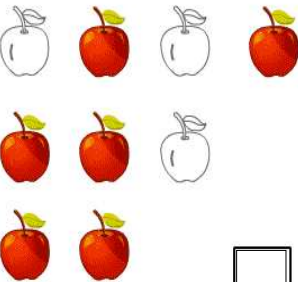
Number

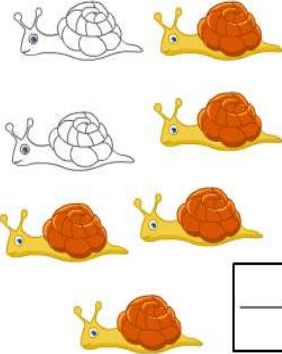
Assessment on Fraction

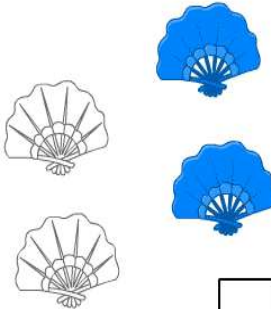
Tell the fraction of shaded shape


a. 
b. 
c. 
d. 
e. 
f. 

Write the fraction that shows what part of each set is coloured

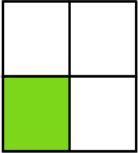


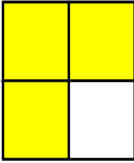


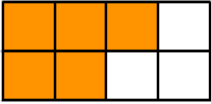





Circle the correct fraction from the given choices

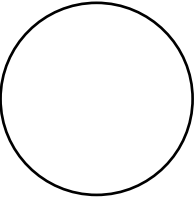
 $\frac{2}{3}$ $\frac{1}{4}$ $\frac{3}{4}$

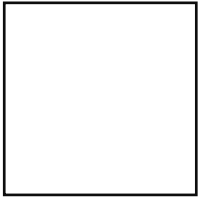
 $\frac{3}{4}$ $\frac{1}{5}$ $\frac{2}{3}$


 $\frac{2}{4}$ $\frac{5}{6}$ $\frac{5}{8}$

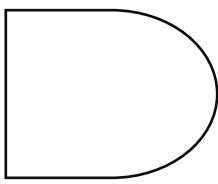
 $\frac{2}{4}$ $\frac{4}{5}$ $\frac{5}{6}$

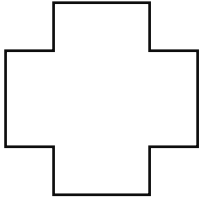
Divide the given shapes into the following fractions:

 $\frac{1}{3}$

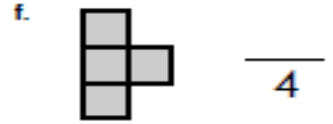
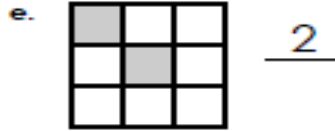
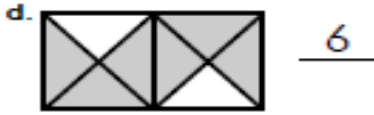
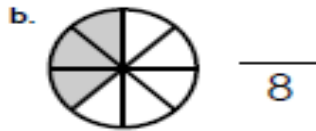
 $\frac{1}{8}$

 $\frac{1}{2}$

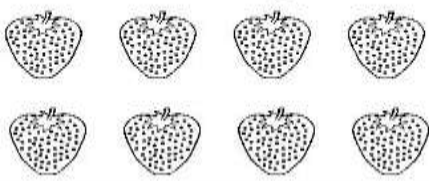
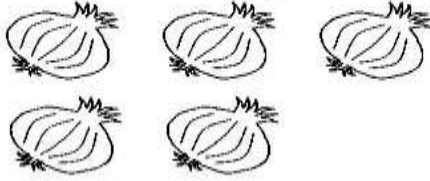

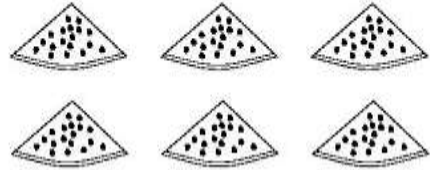
 $\frac{1}{2}$

 $\frac{1}{4}$

Write missing numerator or denominator of each of the following



Colour the following according to the given fraction

<p>Color $\frac{5}{8}$</p> 	<p>Color $\frac{3}{5}$</p> 
<p>Color $\frac{6}{7}$</p> 	<p>Color $\frac{4}{6}$</p> 

Can identify fractions and write fractional numbers (checklist)

can recognize numerator and denominator	can divide whole into half, $\frac{3}{4}$, $\frac{1}{4}$ and many more	can shade the whole into the given fraction	can recognize the fraction of the given partition

Hindi

समानार्थी शब्द (Synonyms)

अभ्यास-कार्य

- कुछ समान अर्थ वाले शब्द-

पिता-	जनक	तात	बापू
आकाश-	आसमान	गगन	नभ
जंगल-	वन	कानन	विपिन
वर्षा-	बरखा	बारिश	बरसात
दिन-	दिवस	वार	वासर
राजा-	नरेश	नृप	भूप
झंडा-	ध्वज	ध्वजा	पताका
शाम-	सांय	साँझ	संध्या
कपड़ा-	वस्त्र	चीर	वसन
पुत्र-	बेटा	सुत	लड़का
पुत्री-	बेटी	सुता	लड़की

अभ्यास-कार्य

- * मिलान करें-

१.	शशि	ग्रन्थ	
२.	पोथी	पावक	
३.	नभ	शैल	
४.	अग्नि	जनक	
५.	अचल	राकेश	
६.	घन	गगन	
७.	तात	सदन	
८.	आलय	जलद	

- *सही पर्यायवाची शब्द पर रंगीन पेंसिल से गोला बनाएँ-

१. वृक्ष- गगन तरु नयन पेड़

2. फूल- पुष्प वर्षा सुमन प्रातः
3. आँख- वायु दिन मीन नेत्र
4. बारिश- वर्षा बदल बरसात धरती
5. शाम- सुबह संध्या दिन साँझ
6. पानी- जल घर बाग नीर
7. पृथ्वी- धरती वायु धरा चाँद
8. झंडा- वस्त्र ध्वजा भूप पताका

*आओ जरा सोचें और करने का प्रयास करें-

- अपने नाम का अर्थ देने वाले अलग-अलग शब्द लिखें ।
- अपने दो मित्रों के नाम बताइए, जिनका अर्थ समान है ।

UOI

Day 3

Task-2

Do you agree or disagree with the following statement?

Living today is more comfortable and easier than when your grandparents were children.

Brainstorming

Watch this video

<https://www.youtube.com/watch?v=U-r-xHln6nE>

Reflect your understanding

What are the differences between the past and the present life? Are the differences making living today easier than in the past? So, what are they?

<i>Past</i>	<i>Present</i>

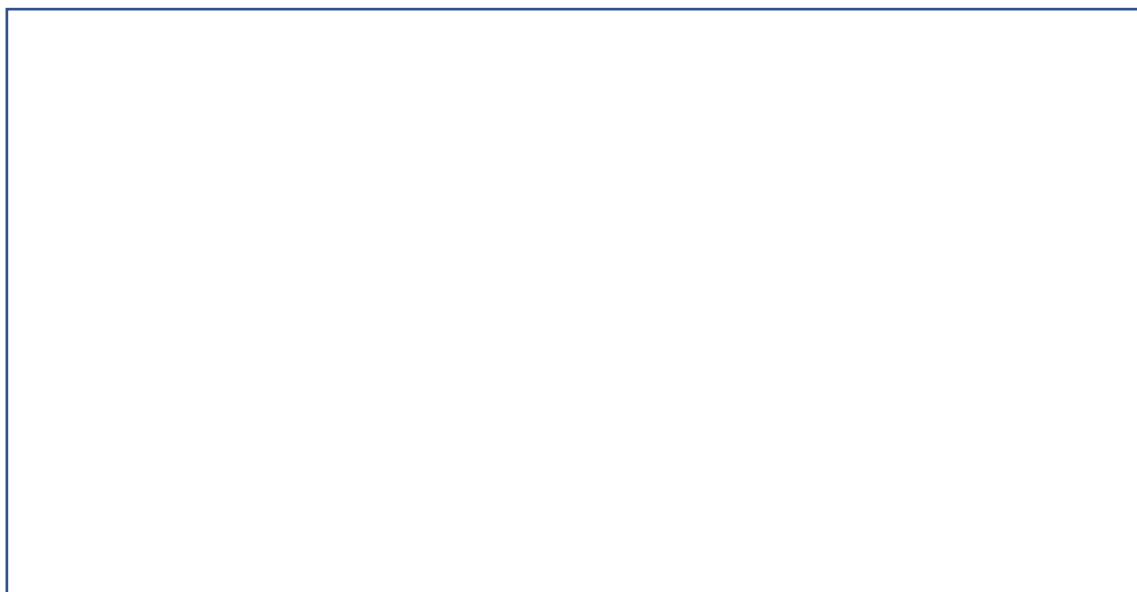
Day 4

Task-3

Unwrapping of TD Theme - Where we are in place and time

Activity:-

Learners will explore their surroundings and find the things that make their work easier. They will list and draw them.



ART

Task

With the help of tearing and pasting activity learners will complete the rocket by following the steps.

Craft book page no. 21

For reference picture is given below.



Dance

Watch the video to learn basic fitness

<https://www.youtube.com/watch?v=FRcFGuCbhJs&feature=youtu.be>

PE

Watch the video to learn basic fitness

<https://www.youtube.com/watch?v=9McNv31YGcA&feature=youtu.be>